



Student Handbook

2022-2023

St. Patrick School
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A. Foundational Documents

1. Mission Statement

The purpose of Saint Patrick School is to teach Christ’s message in a faith-sharing community through witness and service.

2. Philosophy

“For as in one body we have many parts, and all the parts do not have the same function, so we, though many, are one body in Christ and individually parts of one another.” Romans12:4

The purpose of St. Patrick School is to teach Christ’s message in a faith-shared Community through witness and service. The faculty strives to develop the spiritual, academic, physical, personal, and social well-being of each child in a Christ-centered environment. Curriculum, teaching techniques, and evaluations are consistent with Christ’s message. Positive, cooperative, and supportive relationships among students, teachers, administration, and parents enable students to develop to their fullest potential.

Knowledge gives an understanding of self, therefore the responsibility of St. Patrick School is to motivate and assist each student:

- To strive to feel that he/she is capable of learning through praise and positive reinforcement
- To develop independent, critical thinking
- To accept responsibility, acquire self-reliance, and develop leadership skills
- To gain effective use of communication and mathematical skills
- To understand and appreciate human contributions in the arts, humanities, and the sciences

- To formulate social and moral values consistent with our Catholic faith appropriate for living in today's society
- To appreciate the dignity of personal labor and each individual's contribution to his/her world

By combining an academic policy with a commitment to teach the mission of Jesus Christ through a formal system of instruction, we are helping a child develop into a productive adult with sincere Catholic Christian values.

3. Profile of the Graduate

Saint Patrick School graduates will complete their education with a love of learning that will carry them throughout their lives. They will be empowered to continue their lifelong journey of moral growth and have an understanding and desire to contribute meaningfully to their community. Our students recognize the need for God in their daily life and the importance that prayer and reflection play in building this relationship with God.

Faith

- Graduates will live God's Gospel message throughout their lives.
- Graduates will have a working knowledge of Christian Scriptures and understanding of the Bible
- Graduates will value and respect all religions.
- Graduates will respect God's creation and give attention to environmental awareness.

Academic

- Graduates will be able to demonstrate resiliency by using their 'learning toolbox' filled with strategies that help them meet any academic challenges in the future.
- Graduates will be able to express themselves through multiple means of communication in an appropriate way.
- Graduates will think creatively, critically and independently.
- Graduates will communicate effectively in writing and orally.

Social

- Graduates will leave our school at the end of 8th grade being able to see God in everyone.
- Graduates will leave our school as responsible digital citizens who advocate for themselves and others in need.
- Graduates will appreciate the arts and continue to pursue a second language.

Service and Morality

- Graduates will leave as citizens of the world with empathy and a desire to serve the community and world around them.
- Graduates will engage in acts of kindness and service.

- Graduates will maintain a relationship with Saint Patrick School and keep ties with their former teachers, administrators and pastor. Our graduates will exercise leadership in civic, personal, and religious activities. They will make decisions based on their Catholic faith.

4. The History of Saint Patrick School

St. Patrick Parish was established on June 13, 1915 at the request of archbishop Edmond Prendergast of Philadelphia. The first pastor and founder was Father John H. Martin, who was sent to Malvern, in 1915, by Archbishop Prendergast and remained at St. Patrick Church until

1930. Soon after its founding, the parish purchased houses and property on Channing Avenue and Roberts Lane and began plans to build a proper Catholic Church. The rectory was originally built in the early 1870's by David Evans, a Quaker businessman, surveyor, teacher and farmer. With the support of its fifty member families, as well as its faithful summer residents (prominent Philadelphia families such as the Hardarts and the Kellys summered in the countryside of Malvern), St. Patrick Church was completed and dedicated on November 11, 1917.

By the mid-1950's, St. Patrick Parish saw the need for a parish school. On March 17, 1954 Father Martin's successor, Father James Devers, officiated at the groundbreaking ceremony for the four-room brick school that was staffed by the Sisters of St. Joseph. On that property was also the home originally owned by William Penn Evans (nephew of David Evans), which subsequently served as St. Patrick's first convent and school.

In the 1960's enrollment continued to grow until three classes had to be held in the church basement. It was decided, in 1964, to enlarge the school and add a new wing. The second building was completed in 1965 and dedicated by Father John Barron, who had succeeded Father Devers in 1956. During this time of growth, the parish purchased a home on Channing Avenue and remodeled the brick structure for use as a convent.

In 1980, St. Patrick School, with the approval of the pastor Father Francis McDevett, opened its doors to the first Kindergarten class, thus providing classes from kindergarten through 8th grade.

After almost 60 years of service to the parish, in 1983 the Sisters of St. Joseph were reassigned to other work. The school has since been staffed by a well-qualified lay faculty. In 1986, under the newly assigned pastor Father Francis Menna, due to a decline in the number of pupils, the decision was made to combine the 6, 7 and 8 grades with our neighboring parish, St. Norbert in Paoli. This merger was organized to provide more challenging educational opportunities and athletic activities within a larger class environment. As enrollment at St. Patrick School continued to increase it was decided in 1988 to reopen the upper grades. By the 1990-1991 school year, under the leadership of the pastor, Father James Ambrogio, St. Patrick School was a Kindergarten through 8th grade facility. Currently, Fr. Christopher Redcay is our pastor. Under his leadership we have improved many parts of our facility,

including a playground, science lab, library, and internet wiring and access. We have also added a PreK-4 program.

As enrollment continued to grow so too did the dream of a new, larger educational center. A capital campaign achieved the realization of this goal. In 1996 a parish center was built. This new addition included a gymnasium, 9 classrooms, a computer room, an art/science room and a library. Christmas 2001 was celebrated in a new, larger church as a result of a capital campaign. The original church serves as a chapel. To meet the needs of an increase in student population and demand for Catholic education, six additional classrooms, for kindergarten and first grade, were opened under the new church in January 2002. In addition to the classrooms, there is a primary library, a cafeteria, and an administrative office.

Excellence in our religious and academic programs is the objective of St. Patrick School and is evident by our 2013 and 2020 National Blue Ribbon School of Excellence status. Dedicated faculty members, self-sacrificing parents and motivated students all contribute to the dynamic faith community.

5. Liturgy

As a Catholic School, St. Patrick places great emphasis on the prayer life and spiritual development of all members of the school community. The school day begins, and ends with prayers over the public address system. Classroom prayer services are held regularly. Class Masses are held weekly. Every First Friday and on special seasonal holidays, the entire student body celebrates Mass together.

6. Practice of Religion

Each grade, K-8, attends mass throughout the month. Students are expected to attend regardless of religious beliefs. Students prepare and participate in the liturgy. The graces that children acquire for themselves and their families through this practice are beyond measure.

The Mass is always celebrated, and not only by the priest who presides over it, but by all Christians who experience it. And the center is Christ! All of us, in the diversity of gifts and ministries, join in His action, because He, Christ, is the Protagonist of the liturgy. Pope Francis Feb 2021

Habits formed now influence your child's entire future. Your own presence at Sunday Mass with your child will help him/her form this important habit early in life. Your example reinforces the school's efforts and helps your child develop a reverence and love for the Mass.

7. Sacramental Program

Parents are expected to follow St. Patrick Parish policy with regard to sacramental preparation and celebration with their children. The policy will be explained more fully at the parent sessions held in conjunction with each sacrament, and in communications sent home by the Director of Religious Education. Since catechesis involve much more than classroom preparation, **THE MOST IMPORTANT PREPARATION FOR FULL MEMBERSHIP IN THE CHURCH IS ACTIVE PARTICIPATION IN THE SUNDAY LITURGY.** Information necessary for the celebration of each sacrament will be sent home at the appropriate time.

**Opportunities for confessions are held at specific times during the school year.

8. Inclusive Education at Saint Patrick School

“Disability, in all its forms, represents a challenge and an opportunity to build together a more inclusive and civil society, where family members and teachers are not left alone but are supported. For this reason, it is necessary to continue to raise awareness about the various aspects of disability, breaking down prejudices and promoting a culture of inclusion and belonging, based on the dignity of the person.” Pope Francis April 2022

Saint Patrick School offers expanded services so that students with cognitive and intellectual disabilities can have access to a Catholic education in an inclusive elementary school environment. This environment allows the student with disability to grow academically, socially and spiritually with their peers.

Students receive support in the general education classroom, and individual or small group instruction when appropriate.

What does an inclusive Catholic education at Saint Pat’s mean?

The Saint Patrick School community aims to welcome all learners and their families into our thriving and engaging school family.

Students receiving expanded services benefit from the expertise of a Learning Support Teacher with her certification from the University of Notre Dame in Inclusive Catholic Education.

The collaboration between general education teachers, the expanded services staff and the Student Support Team (SST) is foundational to our successful inclusive approach. This includes our partners from the Chester County Intermediate Unit.

Individualized Catholic Education Plans serve as a guide for each student’s education.

B. Admissions

1. Admission Policy

St. Patrick School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at our school. Similar policies apply to the school staff. Our school does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, its admission policies or in any school-administered program.

The education of our students is a partnership between the parents and the school. Just as the parent has the right to withdraw a child if desired, the school administration reserves the right to deny admission or re-enrollment if the administration determines that the partnership is irretrievably broken.

General Admission Policy

1. Parents/guardians desire a Catholic education for their children
2. Parents/guardians and children agree to cooperate and uphold the rules and regulations of the school
3. Parents/guardians (parishioners and non-parishioners) will pay the stated or agreed upon tuition fees
4. Parents/guardians of non-Catholic students understand that their children will study the Catholic faith, receive a grade that is part of the total general average, and participate in all liturgies and prayer services. A commitment form to this effect must be signed by parents/guardians.

Order of Admission

1. Parishioners with children already enrolled in St. Patrick School.
2. Parishioners
3. Non-parishioners with children already enrolled in St. Patrick School
4. Non-parishioners

Documents needed for Admission

1. Birth certificate
2. Baptismal certificate
3. Proof of immunization

2. Immunization

Pennsylvania legislation requires that all children at any grade, kindergarten through grade 12, show proof of immunization before they can attend school in the Commonwealth, unless an exemption for medical or religious reasons is granted. No student will be permitted in school without his or her up-to-date immunization records. The following minimum immunizations are required at all grade levels:

1. Diphtheria and Tetanus- three dose initial series and a fourth dose administered on or after the child's fourth birthday.
2. Polio- three or more dose series.
3. Measles, Rubella and Mumps- first dose administered at 12 months of age or older, and a second dose of measles vaccine preferably administered as MMR combination. This is required for all children grades one through 12.
4. Hepatitis B- three properly spaced doses.
5. Chicken Pox- required.

After acceptance of the General Admission Policies, the following procedure is required:

1. All kindergarten students must be five years of age by September 1

2. All first grade students must be six years of age by September 1
3. At the time of registration, the following documents must be presented:
 - a. Copy of the child's Baptismal Certificate if he/she was not baptized at St. Patrick Church.
 - b. Copy of the child's Birth Certificate
 - c. Copy of immunization record
 - d. Non-refundable registration fee per child
4. Parents are to inform school officials of any testing (psychological, physical, learning disability, etc.) that has been done for the child. All information will be held in confidence.
5. Students are admitted to St. Patrick School if vacancies exist.
6. A copy of the student's report card and any teacher comments are required for all students.

3. Tuition and Fees

Saint Patrick School has contracted with F.A.C.T.S. Tuition Management Program for the collection of tuition and fees. See the tuition manager in the Parish Office for details. 610-647-2345.

Tuition is due monthly. The amount of tuition is published yearly from the Parish Office. Since non-parishioners and non-Catholics are not supporting the parish, a higher tuition is required.

It is imperative, in justice to all that this fee is paid or an appointment is made with the Pastor of St. Patrick to explain any difficulty regarding tuition. All questions regarding tuition should be addressed to the Parish Office.

FACTS Tuition Management Service Overview

- Beginning January 2014, all St. Patrick School families will be using the FACTS Tuition Management custom payment plan
- Flexible payment options (pay in full, quarterly, by semester, or monthly)
- Payment notice emailed 2-days after missed payment due date (invoice)
- Your enrollment form to FACTS must be returned with your re-registration paperwork.

Please note the following:

- 8th grade students will not be permitted to participate in any 8th grade activity (class trip, graduation party or graduation) if tuition and fees are not paid in full by the May tuition payment due date.

C. Administrative Policies and Information

1. Accreditation

Saint Patrick School is a full member of the Middle States Association of Colleges and Schools and also maintains membership in the National Catholic Education Association.

2. Calendar

A tentative yearly calendar is sent home at the end of the previous year and at the beginning of the current year. An additional monthly calendar is sent home to note dates and times of events for each month. Please keep these calendars in a convenient, accessible location.

3. Child Protective Investigations

Pennsylvania State law provides that any persons, including teachers, administrators and staff, who know or have reasonable cause to suspect that a child is abused, abandoned, or neglected by a parent, legal custodian, caregiver or other person responsible for the child's welfare must immediately report such knowledge of suspicion to the PA Department of Human Services by calling ChildLine 1-800-932-0313.

Parents are asked to inform school personnel when legal custody of the child (ren) resides with one parent. It is important that the school have a copy of the custody decree. This will help school personnel to make effective decisions when the need arises. Custodial parents are likewise asked to supply the school with copies of restraining orders if the need arises.

Those individuals who have legal custody of the student may attend school meetings, participate in educational decisions and review educational records regarding that student. Persons who do not have legal custody (including those with visitation rights but not legal custody) have no such educational rights and may not participate in the matters.

5. Emergency Drills

Regularly scheduled fire drills, lockdowns and evacuations are conducted to familiarize the students with emergency procedures. Instructions are posted in each classroom. Students are to maintain silence and proceed quickly, quietly and in an orderly manner to ensure the safety of the entire school community. In the event evacuation should be necessary the students will be escorted to Malvern Retreat House.

6. Financial Obligations

The satisfaction of all financial obligations to the school, including the paying of tuition, as well as the return of all technology equipment and textbooks, constitutes a material condition for continued enrollment in Saint Patrick School. The school may withhold the issuance of report cards and transcripts or any other student records if any financial obligations are not met.

7. Release of a Child

A child will not be released to a parent/guardian that does not have physical custody, without the written consent of the custodial parent/guardian. To determine the custodial parent/guardian, all separated or divorced parents of children enrolled in the parish school must provide the school with a copy of the court order or custodial agreement adjudicating that determination of custody. The Court Order/Custodial Agreement is placed in a confidential file.

8. Supervision: Before and After School Hours

School authorities are not responsible for children left on the school property before 7:00am which is the beginning of morning CARES. No student is allowed to play on the school grounds before classes or after school is dismissed unless they are participating in a school supervised activity such as CARES, sports practice, school sponsored club, or tutoring.

9. School Closure

When emergency conditions have been declared by Chester County, the State or the Archdiocese, parents will be notified through email and text messaging.

10. Student Records

Unless a court or custody agreement specifies otherwise, each parent/guardian with legal custody is entitled to access all school records of the child. Absent of a subpoena or court order, school records of the child (ren) may be disclosed only upon written consent of the parent/guardian with legal custody. The principal must be present while records are reviewed.

D. School Office and Records/Health Services

1. Emergency Information Cards

The emergency information card, which should be updated annually, contains pertinent data which is useful when a student experiences and emergency illness, situation, or accident at school. Further, it includes authorization to the school to act in emergencies when the parent or guardian cannot be reached. Parents/Legal guardians must notify the school in writing whenever there is a change in address or telephone numbers that would prevent the school from reaching them in a time of emergency. Whenever possible, parents are responsible for transporting the ill or injured child to his/her home, doctor or hospital.

2. Medical Guidelines

Only medications which are absolutely necessary will be given during the school day. Whenever possible, parents/guardians are requested to administer medication at home to their children. If this is not possible, parents or guardians may request the school nurse to administer medication at the scheduled time during school hours. Any student who is required to take medication during school hours will be subject to the following regulations:

- a. A permission to administer medication form must be provided, completed and signed by the physician and parent or guardian and returned to the school nurse before medication can be dispensed in school. The physician's note should indicate the type of treatment the student is receiving.
- b. Medication should be brought to school by a responsible adult. It should be placed in a container appropriately labeled by the pharmacy or physician and given to the school nurse or secretary prior to the start of the school day.
- c. This policy includes prescription and over the counter drugs.
- d. If the school nurse is unavailable to administer the medication on a time schedule determined by the student's physician, a care plan shall be determined by the school nurse and the parent or guardian to ensure that the dosage is administered as scheduled.
- e. Medications given over extended periods will be reviewed by the physician, parents and nurse.
- f. All medication must be given to the school nurse or secretary as it is kept secured.
- g. Any student who has missed gym class due to injury or a doctor's prescription must have a doctor's note stating they are fit to return to gym class.

3. General Nursing Information

The school nurse is responsible only for the emergency care of injuries and sudden illnesses which occur while the student is in school. The nurse is not available to diagnose or treat students who come to school with injuries or illnesses.

4. Health Services

Health services are provided privately 4 days per week and by Great Valley School District one day per week. Students are ordinarily scheduled to receive various examinations in accordance with the following schedule:

- a. Vision, growth & development K through grade 8 Hearing K through grade 7

- b. Medical Examinations Grades K & 6 Dental Examinations Grades K, 3 & 7 Scoliosis Screening Grades 6 & 7
- c. All students who are entering St. Patrick School as transfers from other schools are required to have medical and dental examinations if medical records are not forwarded by the previously attended school.
- d. Children should not be sent to school when they have symptoms of illness: temperature elevation, vomiting, a questionable injury occurring at home or when they have not fully recovered from an illness. Students must be 24 hours fever free before returning to school

5. Immunizations

Please refer to the list below for all required immunizations for all students in grades Kindergarten through 8th grade. If your child does not have verification of these immunizations, he/she will be given one week after the start of school to obtain the documentation. Failure to do so will result in exclusion from school until proof of immunization is provided.

- 5 doses of tetanus, diphtheria and acellular pertussis* (1 dose on or after 4th birthday)
- 4 doses of polio (4th dose on or after 4th birthday and at least 6 months after previous dose given)
- 2 doses of measles, mumps and rubella**
- 3 doses of hepatitis B
- 2 doses of varicella (chickenpox) or evidence of immunity

Seventh grade ADDITIONAL immunization requirements for attendance:

- 1 dose meningococcal conjugate vaccine (MCV)
- 1 dose of tetanus, diphtheria, acellular pertussis (Tdap)

*Usually given as DTaP or DTP or DT or Td

**Usually given as MMR

6. Physical Examination

Students must have a complete physical examination upon entry into school (kindergarten or first grade) and in grade 6. Students new to PA schools must have a physical exam if the student's record does not meet PA requirements. Parents/guardians are urged to take their children to their own physician for examinations to provide continuity of care. Your family physician is familiar with your child and thus is better able to detect any physical changes.

Appropriate forms can be downloaded from the school website. Dental Examination

Students must have a dental exam upon entry into kindergarten or first grade and in grades 3 & 7. Forms are available on the school website.

7. Allergic Reactions to Insects and Food

Parents/guardians of children with known bee or insect sting or food allergies must alert the school and provide medication with written instructions for emergency treatment.

There are times when you are not sure it is necessary to keep your child home from school. Here are some symptoms that may mean your child is sick:

Fever, Chills Rash

Running or inflamed eyes Abdominal pain Vomiting

Diarrhea Sore Throat

Enlarged glands Excessive coughing

A child should remain at home at least 24 hours with no fever or vomiting following an illness. Notify the school that your child will be absent. When your child returns to school, he/she must bring a written excuse stating the date(s) and reason for absence. This excuse must be signed by a parent or guardian..

By following these guidelines, you will protect not only the health of your child, but the health of his/her classmates and school staff as well.

8. Communicable Diseases

Any student suspected of having any of the following communicable diseases must remain out of school for the indicated time, and must return to school with a parent's/guardian's or physician's note indicating the type of treatment.

9. If a child has a specific medical problem, it should be made known to the teachers and the school nurse on the Emergency/Illness Form. This form is completed by the parent/guardian. Appointments should be made with the school nurse the first week of school to discuss any serious, ongoing problem.

10. Disease Exclusion from School

- a. Any undiagnosed rash until diagnosis is established or symptoms are gone for 24 hours
- b. Chicken Pox All scabs must be dry
- c. Contagious Conjunctivitis 24 hours after start of physician prescribed treatment
- d. Fifth Disease No exclusion
- e. Hepatitis As indicated by physician — a physician's note should indicate allowed activity including physical education restrictions
- f. Impetigo 24 hours after start of physician prescribed treatment
- g. Meningitis As indicated by physician — a physician's note should indicate allowed activity including physical education restrictions

- h. Mononucleosis As indicated by physician — a physician’s note should indicate allowed activity including physical education restrictions
- i. Pediculosis (lice) Until treated and free of lice and nits
- j. Pinworm Until first dose of treatment is given

11. Records – Transfer of Student Records between Schools

Parents of students transferring from St. Patrick School must:

1. Notify the principal and teacher in writing a week in advance.
2. Include in the note the reason for the transfer, the school and the school’s address to which the educational records are to be sent.
3. Include your new address and telephone number, if you are moving.
4. Meet financial obligations. Records will not be sent until all obligations have been fulfilled.
5. Return all textbooks and library books.
6. No records will be forwarded unless all accounts are current.

E. Attendance and Punctuality

1. Attendance

- h. If a student will not be in school, please call or email the office as well as the classroom teacher: (Grades 1-8) 644-5797 or absenttardyearly@gmail.com and (Grades PreK-K) 644-3620 before 8:00 a.m. to leave a message and to state the nature of the absence. If you do not report your child absent, St. Patrick School will call the parent.
- i. A student who has been absent from school is required to present a written excuse. The note should state the date and reason for the absence. These notes are kept on file for one year. If the school has a question about the student’s absence, school authorities reserve the right to contact parents. In case of a communicable disease, a physician’s certificate is required for the student to return to school. If a student is absent for three or more days, a physician’s certificate is also required.
- j. Excessive student absence disrupts continuity of the educational process. The benefit of regular classroom instruction, once lost, is never regained. A county social worker or truancy officer may be contacted when absences are extreme. When a student has an excessive number of days absent, the principal will bring this to the attention of the parents by a written warning and conference. The warning will make note of the pattern of excessive absences. The warning will be sent through the mail via certified mail, return-receipt requested. A physician’s note is required after three days of absence. Students that miss excessive school days without a physician’s note or known valid reason are to be considered truants and subject to dismissal.
- k. The local public school district will be notified of dismissal for truancy and that the child is no longer on the school roll.

2. Arrival and Dismissal

8:00 1st Bell – all students should be in their classrooms

8:10 Prayers

8:15 Classes Begin

Arrival

No student may enter the school building or be in the schoolyard before 7:45 a.m., unless for a scheduled school activity. As buses arrive at school, the students in Grades K to 8 report to their classrooms. All car riders are to disembark in the circular drive only from the passenger side of the car. If a parent needs to assist a child in any way it will be necessary to park in the church lot and walk your child to the building. Our main concern is the safety of the children.

Dismissal

Children will begin to exit the building at 3:00 p.m. on a normal dismissal school day and at 11:45 a.m. on an early dismissal day. The following procedures will be used during dismissal:

- . Walkers and C.A.R.E.S are called first
- . Bus riders will be called as their buses arrive
- . Car riders will be dismissed by floors in the main building
- . Sports teams will report to the library and be dismissed at one time.

Only students who live within walking distance of the school will be dismissed at with walkers. Students who are given permission by their parents to walk to the library, Wawa, or Malvern Pizza, etc., will be dismissed at 3:30pm after all the buses have left the premises. Parents who wish to pick up their children will line up in car line.

Students who miss a bus or are not picked up by 3:30 p.m. will be supervised in the C.A.R.E.S. program. Parents will be responsible for the cost of the program.

Any student who needs to return to school after dismissal must return by 4:00pm – Office hours end at 4:00pm.

3. Early Release

Parents are asked to limit doctor appointments during school hours. Should this occur, a written note or email must be sent to the teacher and the office by 8:00am on the morning of the appointment. Students will be released from class only through the school office to a parent or designated guardian. Students who leave school for a doctor's appointment must bring a note from the doctor when returning to school. No student will be dismissed between 2:45 p.m. and 3:10 p.m. on full school days or between 11:30 a.m. and 11:45 a.m. on early dismissal school days. This is to ensure student safety at a very busy time. If a student needs to be dismissed early for a doctor or dentist appointment, the dismissal must be before 2:45pm. Students will not be excused for early dismissal on a regular basis.

For early release, please notify the school at absenttardyearly@gmail.com

- a. No parent may go to a classroom to pick up a child.
- b. The school is responsible for the safety and protection of the students from 8:00 a.m. until the official dismissal at 3:10 p.m.; therefore, it is imperative that we know where they are at all times.

4. Make-up Work from Absences

When students are absent, they must make arrangements with their teacher regarding making up work missed during an absence. These must be completed within three days of the absence. In the case of an extended absence, a student will have a week to complete the work.

5. School Events/Activities

Any student absent from school on a given day may NOT participate in any school function for the entirety of the day (i.e. sports, dances, etc.)

6. Tardiness

The school day begins at 8:00a.m and ends at 3:10 p.m. If a student arrives after prayers begin they must report to the main office to receive a late slip. A record is kept of all late arrivals. All students have the opportunity to ride the district school buses that arrive at St. Patrick School on time. Excessive student lateness disrupts continuity of the educational process. The benefit of regular classroom instruction, once lost, is never regained. A county social worker or truancy officer may be contacted when lateness is extreme.

7. Trips and Vacations

Trips and vacations should be scheduled to coincide with school holidays. When this is not the case, the parent must fill out a "Planned Absence Request Form" found on the school website. This should be given to the principal and teacher at least one week in advance of the vacation. Teachers are not responsible to assign work before trips and are not expected to re-teach the material missed while the student is on vacation. School work will be completed upon the student's return to class. Students will not be permitted to take final examinations early. Report cards will be issued at the completion of all testing.

F. School Policy and Information

1. Accident or Illness at School

Parents will be notified immediately in the event of sudden illness or accidents of a serious nature.

PLEASE BE SURE THE OFFICE AND HOMEROOM TEACHER HAVE THE CURRENT INFORMATION FOR EMERGENCY CONTACT.

2. Assemblies and Guest Speakers

Assemblies and guest speakers are a regularly scheduled part of the school program. They are designed to be educational as well as entertaining. They are an excellent opportunity to learn formal audience behavior. Students are expected to be courteous, quiet, respectful, and appreciative, regardless of the type of program. All adults attending assemblies are also expected to model for our students good audience manners.

3. Care of Books and Personal Effects

No textbook, of Chromebook device may be written in or defaced in any manner.

It is the student's responsibility to have all books covered at all times. Books must also be carried to and from school in a school bag and kept in a proper place during the school day. Lost books or books which have been damaged beyond use by a student must be paid for in the school office before final examinations may be taken.

Please mark personal items: jackets, sweaters, sweatshirts, lunchboxes, water bottles, etc. with names or another form of identification and help your children learn to exercise responsible concern for all their possessions and those of the school. The school is not responsible for lost items or stolen property.

4. Care of School Property

The physical appearance and cleanliness of our school is a source of great pride. Every child is responsible to maintain this cleanliness at all times. This responsibility extends to school books, desks, interior of classrooms, halls, lavatories, cafeterias, and schoolyard. Any student responsible for destruction of school property will be disciplined by the school principal.

5. Celebrations

Students' birthdays are announced each day and acknowledged with a small gift from the school. Any other items, such as balloons, flowers, pizza, cakes, candy, etc. are not permitted. Students in Grades K-8 may come to school dressed out-of-uniform on their birthday or half-birthday.

6. Change of Name, Address, Telephone

Change of address, names of parents and child (ren), marital status, telephone numbers and work telephone numbers should be updated by parents through our MSP data system. Each parent has a specific login. If a parent needs assistance, they can contact the main office.

7. Change in Transportation

Parents should notify the teacher in writing if a child is to change his/her usual means of transportation.

8. Field Trips

Field trips are designed to contribute to the educational, cultural and social growth of the student. Written permission is required from a parent or guardian for the child to participate in the school trip. Students who fail to submit the proper permission forms will not be permitted to attend the trip. Telephone calls will not be accepted in lieu of the proper forms. A faculty member, assisted by parent volunteers, will accompany the children on the field trip.

Participation in any field trip is a privilege. Misconduct can keep a child from attending these special events. Children, who are not permitted to attend a school trip, either by parental or school request, must report to school. Field trips are considered school days. Appropriate dress and conduct are always expected on any field trip.

9. Food Policy Established May 2016

Saint Patrick School is committed to providing a safe and healthy environment for students with severe or life-threatening food allergies. Children's health increasingly must be addressed by schools. As we strive to improve the academic success of our students, we cannot lose sight of the health challenges some students face and the need to prevent and effectively respond to health emergencies in school. Learning, safety, and the well-being of students go hand-in-hand.

Among the most serious health challenges schools must be prepared to address are life-threatening chronic conditions, such as asthma, diabetes, and food allergies. While each chronic condition requires specific knowledge, preparation, training, and services for effective management, they share the need for a comprehensive and coordinated approach that is built on a foundation of partnership between schools, families, and healthcare providers.

Healthy meals and eating support our schools' core mission of education, especially when it comes to boosting students' concentration, focus and cognitive function. Nutritious school food and snacks helps students develop lifelong healthy eating habits. It also contributes to a culture of wellness at school, reinforcing nutrition education messages from teachers. To this end, the following policy has been established:

Morning Snack time – no peanut butter products or any tree nuts may be eaten in the class room, however, they may be eaten in the cafeterias at lunch time.

Designated “Nut Free” tables are established in the cafeteria. Parents who have a child with a peanut/tree nut allergy and do not wish their child to sit at the designated “Nut Free” table will be required to sign a waiver freeing the school/parish from any responsibility.

Birthday Celebrations – no food

- Birthdays for grades 2-8 will be celebrated by the student being prayed for during morning prayers and a free dress pass for the day. Teachers in PreK-1 will creatively celebrate each child's birthday in addition to the free dress and prayers. Students with summer birthdays may celebrate their half birthday.
- No birthday treats will be permitted in school

Class Parties for Holidays – no food

- Halloween – PreK and K – parade, 1st grade – Saints program
- Christmas - red and green dress down, board games, class movie, craft, book exchanges, service project for older grades. Acceptable snacks are: ice pops, Dum Dums, and individual Italian Water Ice. Classrooms with no food allergies may also provide vegetable and fruit trays as well as soft pretzels and popcorn.
- Valentine’s Day – cards only in appropriate grades – Allergy free Student Council Candy grams
- St. Patrick’s Day – School staff will plan celebration – dance, bingo, etc.
- Easter – Grades PreK-1 – Easter Egg Hunt – no candy/food in eggs

Other – Parents will receive sufficient notification (at least 24 hours) of the below events so they can provide appropriate foods for their child/ren (Other smaller classroom events may be added and reported to parents:

- Thanksgiving Day Feast – 3rd grade
- Christmas Polar Bear Express movie – popcorn and hot chocolate – PreK and K
- Catholic Schools Week breakfast – grades 2-4
- International Day – middle school
- Mission Day – all grades

10. Government Funded Programs

Act 89 Under Act 89, students have the services of the Chester County Intermediate Unit in counseling, psychological testing, speech therapy, reading and mathematics. Classes are held in the IU classrooms located in the school building.

Act 90 Under Act 90, schools are entitled to funds for student workbooks. Religious books are excluded.

Act 195 Under Act 195, schools are entitled to funds for student textbooks. Religious books are excluded. The monies allocated by the state for textbooks and workbooks do not meet school needs. Additional money is obtained through fund raising and tuition.

11. Lunch Period

a. All students remain in school for lunch.

A lunch program is provided by the school five days a week. The lunch program is staffed by a school employee and parent volunteers. Any parent with time to assist in this program is invited to do so. The following are policies to keep in mind:

1. The lunch food items are sold on a monthly basis.
2. All ordering is completed through the MSP database system. Lunches are paid for through on-line banking.
3. If a child forgets to bring lunch, a snack will be provided.
4. Students who bring their lunches should not have any glass containers in their lunch boxes.
5. Name, grade and classroom should be placed on all lunch boxes.
6. Chocolate milk, white milk, and water are available. The fee is paid at the time of purchase.
7. Forgotten lunches are to be left at the reception desk with the name and grade of the child clearly marked on the container.

b. Lunchroom Behavior

The lunch period is a time when good human relations can be developed. Each student is expected to practice manners suitable for a dining room. Some simple rules of courteous behavior which make the lunch period pleasant are:

1. Observe good table manners and remain seated while eating.
2. Give respect and show cooperation to the lunch moderator.
3. Leave the surrounding area clean and orderly, throwing out trash in appropriate containers
4. Remain seated until the class is called for recess.
5. Use inside voices at all times.

c. Playground Behavior

After dismissal by the lunchroom moderator, students are to walk to the designated play area. Appropriate playground behavior is expected of all students. Physical contact with another

student in any form is strictly prohibited. No student is permitted to go into the building during lunch.

School employees and parent volunteers will be on the playground during lunch recess. Students are to report any inappropriate behavior to a supervising adult.

d. Play Area Rules

1. Fighting is forbidden, and may result in punishment beyond regular disciplinary action.
2. Unkind behavior and/or foul language will not be tolerated.
3. No fence climbing, snowball, stick, or stone throwing is permitted.
4. Assigned play areas are to be used at all times.
5. Students may not leave the play area to retrieve a ball without permission of the teacher on duty.
6. The play yard is to be kept clean and free of trash at all times.
7. When the bell rings, all students are to go to their assigned lines.

Failure to comply with the lunch rules and any evident lack of respect towards lunch and playground moderators will result in disciplinary action.

12. Lost and Found Items

Lost and found articles will be placed in the bins in the gym hallway. At the end of every month these bins will be cleaned out. All items labeled with names will be returned to the owners. All other items will be donated to the poor.

13. Registration

Registration dates and forms for the current student body will be distributed in January. Dates and times for registration for new students are published in the Sunday parish bulletin.

14. Snow Closures/Scheduled Closings/School Closing

- a. Families will be notified by My Student Progress Parent Alert.
- b. WHAT ARE THE PROCEDURES FOR A DELAYED OPENING?
Each public school district reports a delay individually. When the school district in which you reside is on time, and St. Patrick School is on a 2 hour delay, your school district will not provide transportation for the delayed opening. Parents must provide transportation for their child to school, however transportation will be provided by the school district in the afternoon.

Students in the districts running on a delayed schedule may wait for their buses and arrive at school late. Saint Patrick School follows the school closings of Great Valley School District.

- c. WHAT HAPPENS IF WEATHER BECOMES SEVERE DURING THE SCHOOL DAY?

Depending on the weather dismissal may occur several hours earlier than normal. Every effort is made to avoid these types of situations. It is the public school districts who decide when and if the buses will arrive for an early dismissal. Safety is always their first consideration. We will use the automated phone system through My Students Progress.

d. HOW CAN PARENTS PREPARE CHILDREN FOR EARLY DISMISSALS?

Whenever you see or hear that it may snow, it is the parents' responsibility to review with each child what to do and where to go in case of an early dismissal. Listen to the radio for your public school district. If the school district is closing early then the students will be dismissed as their buses arrive. School Reach will be utilized using the emergency numbers the parents have provided alerting parents of an early dismissal.

All car riders who are not picked up by the end of dismissal will be sent to C.A.R.E.S. Parents are responsible for the cost at pick up.

15. Stationery Supplies

Each child is responsible for purchasing stationery supplies according to the needs of his/her class. Spiral notebooks are not permitted.

16. Student Council

The purpose of Student Council is to provide students with the opportunity to be actively involved in the direction of the school development and to experience forms of government and decision-making. Inappropriate behavior, lack of school work/homework, demerits, etc. could eliminate a student from running for a Student Council position.

Grades 6-8 elect representatives who attend Council Meetings. All students in grades 6-8 participate in the election of officers.

17. Visitors on Campus

Saint Patrick School has a locked down policy. Visitors must first gain admission through a door "buzzer" and camera system at the front door. All parents and visitors on school property for any reason during the day MUST report to the school office first.

G. ACADEMIC POLICY

1. Curriculum

St. Patrick School offers eleven years of continuous academic development following the guidelines prescribed by the Office of Catholic Education of the Archdiocese of Philadelphia. Archdiocesan

Curriculum Guidelines may be found on the Office of Education website: www.catholicschool-phl.org under Parent Resources.

2. Grading

Grades are calculated from tests, quizzes, class participation, special projects, and home and school assignments completed properly and on time. Parents receive warning that a child is failing through unsatisfactory test results and by checking the on-line grading system.

3. Homework

Formal home-study is assigned to help students become self-reliant and self-directed. Assignments are designed to reinforce daily lessons, to supplement and enrich class work, and to prepare for certain lessons through various experiences. Homework includes both WRITTEN WORK and STUDY ASSIGNMENTS. Parental signing of test papers is included in the homework assignment.

Parents are asked to help their children develop good study habits by providing an orderly and quiet atmosphere in which to do homework and to check and sign completed assignments every night.

The Archdiocese of Philadelphia has suggested the following time allotments for homework; however, since each student has different capabilities and interests, these guidelines may not apply.

Kindergarten – 15 minutes
Grades 1 and 2- 30 minutes
Grades 3 and 4- 60 minutes

Grades 5 and 6- 90 minutes

Grades 7 and 8- 120 minutes

4. Promotion

It may be necessary to retain a student in a particular grade if standards are not achieved. The ultimate decision in regard to non-promotion must be a joint decision between principal and teacher after consultation with parents. Parents will be informed in writing of possible non- promotion at the beginning of January. No student will be retained in a grade for more than two years.

Attendance at a summer school or tutoring program is mandatory if a student has two or more failures on the final report card and wishes to return to Saint Patrick School for the next year. Notification of successful completion of a program must be given in writing to the school office prior to the first day of school.

5. Report Cards

The report card is a formal mode of communication from St. Patrick School to parents. The purpose is to give an accurate picture of the student's progress. Archdiocesan report cards are issued three times a year.

The grades should be a reflection of the students' performance in the following areas: class participation, homework, testing, special projects and effort. Parents should be well aware of their child's progress at all times. Parents are encouraged to use the My Student Progress grade book program to access grades on-line. Access codes are distributed by the school. The report card envelope must be signed by a parent and returned by the student to his/her homeroom teacher.

Parent/teacher conferences are scheduled after the first marking period. There is also an optional early Spring conference time. Conferences benefit all by fostering a better understanding of the academic abilities and progress of the students. Requests for appointments for additional conferences must be made in writing to the teacher so that an appointment time can be arranged.

6. Honors

First Honors- General Average:

95 Gr. 6-8 No grade below 91

Religion

ELA*

Mathematics

Science Social

Studies

3 or above in:

Art

Computer

Library

Music

PE

3 or above in: Personal Development & Behavior Effort & Study Skills

Second Honors- General Average: 91

Gr. 6-8 No grade below 87

Religion

ELA*

Mathematics

Science Social

Studies

3 or above in:

Art

Computer

Library

Music

PE

3 or above in:

Personal Development & Behavior Effort & Study Skills

*English Language Arts (Reading, Writing, Vocabulary, Speaking and Listening, Spelling) Testing Programs

7. **Final Examinations and Performance Assessments** are developed at the local level and/or by a curriculum committee of the Archdiocese and are used as one of the grades for the last trimester.

8. Terra Nova Standardized Testing

During the school year, students in grades K-7 participate in the Terra Nova standardized testing program which helps to evaluate the progress of each student and provide class and school norms. Testing results are kept on file in the office and a copy is sent to the parents.

9. Virtual Learning

Virtual learning will be implemented in the event of quarantine due to COVID 19, unexpected closures, or prolonged illness, and at the discretion of the principal.

H. Conduct/Behavioral Policies

1. Bus Transportation/Conduct

Busing service for St. Patrick School is provided by the public school districts. Students may only ride on the bus assigned to them by their school district. No student, for any reason, may ride another bus to visit with another student after school. Please do not call the office to request this. These are the regulations of the school districts.

For the safety of all students, all regulations on the school bus must be obeyed at all times. Parents should be aware that students could lose their busing privilege if their behavior results in any disciplinary infractions while riding the bus.

Disrespect and disorderly conduct will prevent a student from riding the bus. Screaming, standing, fighting, name-calling, changing seats, eating, chewing gum, defacing property, throwing things, etc. are violations of good conduct and will lead to disciplinary action. Bus drivers will fill out a conduct referral which will be sent to the school and then home for a parent signature.

2. Discipline

a. It is the intent of St. Patrick School to develop an inner discipline in each student as well as provide an educational environment free from all forms of improper threats, intimidation, hostility, and offensive and inappropriate behavior. Such improper conduct may take the form of unwanted verbal or physical conduct, verbal or written derogatory or discriminatory statements, and behavior otherwise not conducive to the educational and religious mission of the school.

Students are expected to comply with school directives and school policies. Students must be respectful, courteous, and attentive to teachers and staff at all times and considerate of their classmates.

If a student fails to cooperate regarding the above expectations, a student in grades PreK-4 will receive a warning. If the behavior continues, an e-mail or phone call to parents will be initiated informing them of the unwanted conduct/behavior. Continuous disregard for school regulations and policies may result in disciplinary action at the discretion of the teacher/principal. If the situation so warrants, it may be necessary to suspend a student from class. A student may be denied participation in school related activities, including field trips, Mission Day, etc., for serious violations of discipline. Parents will be notified in writing if a student is not eligible.

Students in grades 5-8 who do not cooperate with the discipline code will receive a Behavior Report which will need to be signed by the parent and returned to school the next day. Three conduct referrals in one trimester will result in an after school detention. Two detentions in a trimester will result in a suspension from school and a mandatory meeting with the parents, student, and principal. Misconduct may keep a child from attending special events - Mission Day, Field Day, etc. and/or running for Student Council, serving on committees, etc.

b. Examples for which a warning, phone call, e-mail, Behavior Report (Grades 5-8) or a disciplinary conference may be scheduled include, but are not limited to the following:

- Stealing, Cheating, Lying
- Incomplete homework
- Uniform infractions
- Chewing gum
- Disrespect to an adult
- Disrespect to a peer
- Misuse of technology
- Classroom disturbances by student
- Use of abusive, vulgar or profane language or gestures

These categories do not cover every possible situation. The school is responsible for determining appropriate or inappropriate behavior.

- c. Immorality in talk or action and conduct, whether inside or outside school, that is detrimental to the reputation of St. Patrick School could result in suspension or expulsion.
- d. Suspension is a serious disciplinary measure and may occur when the student has received two after school detentions (Grade 5-8), demonstrates continued disregard for school regulations, disrespect, disruptive behavior, or for other serious reasons.
- e. Immediate suspension may be warranted for reasons which include but are not limited to:
- Blatant disrespect for authority
 - Fighting or deliberate physical or verbal harassment of others
 - Serious inappropriate behavior
 - Stealing
 - Possession or use of cigarettes, e-cigarettes, tobacco, alcohol or drugs
 - Truancy
 - Use of profanity
 - Destruction of school property
 - Leaving school grounds or classroom without permission
 - Abuse of the Internet
- f. The length of the suspension is up to the discretion of the principal. Parents/guardians will be notified when a suspension occurs. The student will not be re-admitted to school without a parent conference with the principal. The report of the suspension will be filed in the principal's office. Suspension may make a student eligible for immediate dismissal.
- g. Reasons for Expulsion:
- Actions detrimental to the moral and spiritual welfare of other students
 - Habitual profanity or vulgarity
 - Assault, battery, harassment or any threat of force or violence directed toward any school personnel or student
 - Hazing
 - Open, persistent defiance of authority
 - Continued willful disobedience
 - Use, sale, or possession of narcotics, and/or other controlled substances on or near school premises
 - Use, sale, distribution or possession of any alcohol or drugs
 - Stealing
 - Smoking or possession of tobacco products
 - Vandalism
 - Possession of firearms, real or toy.
 - Possession of a weapon

- Abuse of the Internet

The possession, use, or distribution of tobacco, drugs, alcohol, or weapons or any threats made by a student on school property or at school-related functions will merit immediate disciplinary action. Parents will be contacted and the student will be suspended, expelled, and/or referred to appropriate agencies. A student may be required to have psychological or psychiatric clearance before returning to school.

Summary – updated August 2020

The above categories do not cover every possible situation. The school will determine which behavior is inappropriate in school situations. This policy applies both in and out of the classroom, in the school community generally and outside the school community, where the behavior is contrary to Catholic teachings or could bring disrepute or embarrassment to the School.

Conduct by students or parents/guardians, or anyone acting on their behalf, incompatible with the educational and religious mission of the school is grounds for disciplinary action, including but not limited to the immediate dismissal of the student, as well as reporting the incident to the appropriate legal authorities where appropriate.

In addition, in the case of threats of violence or harassment, in any form, including oral, written or electronic, by a student against any member of the school community, the student, if suspended but not dismissed, may be required to have psychological or psychiatric clearance before returning to school. Documentation of this clearance would need to be provided to the school by the parents.

3. Harassment/Bullying/Violence

As a reflection of the mission of St. Patrick School it is recognized that bullying, harassing, intentional exclusion, or violent behavior will not be tolerated. We seek to create an environment of learning, compassion, and safety by educating parents, teachers, staff, and students concerning respect. All members of the school community are expected to discourage, prevent, intervene, report, and otherwise appropriately address bullying, harassing, or violent behavior.

Bullying/harassment is defined as an abuse of power by an individual (or group) who deliberately targets others for repeated physical and/or psychological abuse; and/or in the extreme, causing injury. Bullying can also include a pattern of deliberate isolation or exclusion of another with the intent to be hurtful. Physical contact such as pushing, punching, kicking, or throwing of objects between students will be not tolerated. Making fun of, writing notes, and

encouraging a fight in person or using social networking sites, are examples of harassment and will not be tolerated.

All forms of Cyberbullying on computers at school or home are unacceptable. Cyberbullying includes, but is not limited to, the following misuse of technology: harassing, teasing, intimidating, and threatening another by sending or posting inappropriate or hurtful messages, pictures or images, including Website postings or blogs. Verbal or written threats made against the physical or emotional well-being of any individual are taken very seriously. Students making such threats (seriously or in jest on-line) face disciplinary action by local police authorities and St. Patrick School.

This section is intended to serve notice to students, their parents and all members of St. Patrick School community, that bullying/harassing/violent behavior is an immediate cause for interventions that could include immediate suspension or expulsion. All persons- those engaging in bullying behaviors, victims of bullying, or witnesses to victimization of another-must realize that bullying is a community concern requiring community-wide accountability and commitment to both its prevention and prompt, appropriate response if and when it occurs.

4. Items Brought to School

Items requested by the teacher for show and tell or projects are appropriate. Any items that detract from a learning environment are not allowed at school. Items such as, but not limited to, questionable books and pictures, white out, any type of aerosol can, radios/players, iPods, inappropriate music (on devices), electronic games, toys, laser lights, trading cards, or pagers are not to be brought to school. The principal will determine the appropriate disciplinary measures to be taken concerning the presence of items in school. Items that are taken away from students will be held in the principal's office and will be returned the last day of school.

Cell phones may be brought to school but will be collected each morning, placed in a classroom caddy, and returned to the students at the end of the day. Items taken away from a student will only be returned after a meeting with the parent and the principal. When cell phones or other devices are going to be used in the educational setting, the teacher will determine the guidelines for usage in the classroom.

I. Dress Code

St. Patrick School recognizes the relationship between personal dress and personal attitude; therefore, we encourage our students to dress so as to demonstrate pride in themselves and in their school. All students must be in uniform every day. There will be out-of-uniform days which will be announced during the course of the school year (a dress code for such days is included). If there is a time when the prescribed uniform cannot, for some legitimate reason be worn, a note from the parent/guardian must

be written to the Principal. Students who are out of uniform without this excuse will be sent to the office and the parent will be called to bring the proper clothing.

1. Winter Uniform

Boys K-4: Khaki trousers, belt, hunter green long or short sleeve polo with monogram, uniform shoes*

Girls K-4: Blue plaid jumper, white blouse, navy blue socks, navy blue or green tights, green sweater (optional – no monogram or insignia), uniform shoes*

Boys 5-8: Khaki dress trousers, belt, white shirt, striped tie, green sweater with monogram**, uniform shoes*

Girls 5-8: Plaid kilt, white blouse, blue or green knee socks or stockings, green sweater with monogram**, uniform shoes. Uniform kilts should be no shorter than three inches above the knee. Any girl whose skirt is shorter than three inches above the knee will receive a Behavior Report. Repeated offense of the length of skirts will result in a detention with the possibility of being sent home.

***Uniform shoes** are beige bucks, beige Sperry Topsider, or Merrill Jungle Moc Taupe (K-4).

****Sweaters** are required after 10/1, weather permitting SHIRTS ARE TO BE TUCKED IN AT ALL TIMES. There will be the option of navy blue leggings for all the girls.

2. Gym Uniform

Students will wear navy blue sweatpants with the “Warrior” logo purchased from Flynn and O’Hara, navy blue sweatshirt with Saint Patrick School logo, grey t-shirt with St. Patrick School logo, and sweat socks and sneakers on gym days. Students may wear SPS blue mesh gym shorts when the summer uniform is in effect. All students must wear the above in order to participate in gym. Students are required to bring a note if they need to be excused from gym for any reason.

· PreK3 and PreK4 students will wear gym uniforms every day.

***Peter Rocks apparel may be worn as an alternate for the gym uniform.

3. Summer Uniform

Grades K-8: students will wear a hunter green golf shirt with St. Patrick logo, Khaki walking shorts, or Khaki skorts for the girls from Flynn & O’Hara or Land’s End, belt, and sneakers with sweat socks from the start of school. The Fall ending time and Spring beginning time will be determined by the principal.

4. Free Dress/Dress Down Day Guidelines

- Jeans are acceptable. They should be neat and without any holes.
- Skirts must be the same length as the uniform skirts.
- Shirts must have sleeves and may not have any inappropriate logos, pictures or symbols.
- No tank tops, spaghetti straps, bare midriff or bare shoulders – no yoga pants

- No dangling earrings.
- No platform shoes allowed. Due to safety, sandals and flip flops are not allowed.
- Parents will be called if a student comes to school dressed inappropriately.
- These guidelines also apply to after school sponsored functions, such as dances.

THE BEST RULE: “WHEN IN DOUBT, DON’T WEAR IT.”

5. Personal Appearance

a. **HAIR:** must be kept clean, neat and properly groomed. Boys’ hair should be above the shirt collar in the back and above the eyebrow in the front. No hair should be falling into the students’ eyes. A fad haircut will not be acceptable. Please ask when in doubt. Natural hair color may not be altered even by shampoo or rinse.

b. **JEWELRY:** Boys may not wear earrings. Girls may wear small post earrings – no more than one in each ear lobe. No hoop earrings. No other jewelry (including rings) is to be worn with the uniform except for a small religious medal or small cross on a chain. This will be kept inside the uniform shirt.

c. **MAKE-UP:** is not permitted. Perfume, cologne or hairspray may not be brought into school. FAKE fingernails and tattoos are not permitted. Girls are permitted to wear nail polish. Nail Polish should be kept neat and not chipped.

d. All students are expected to adhere to the dress code. Infractions of the dress code will warrant disciplinary action. The administration and faculty reserve the right to determine the appropriateness of student attire and hair length. They shall determine what is unkempt, extreme, distracting, and in opposition to the philosophy of St. Patrick School. Parents will be notified if their child is in non-compliance with the dress code.

THE SCHOOL IS THE FINAL JUDGE ON THE SUITABILITY OF ATTIRE AND/OR APPEARANCE. CONTINUAL VIOLATION OF THE DRESS CODE WILL RESULT IN AN IMMEDIATE DETENTION.

J. AFTER SCHOOL ACTIVITIES

1. CARES

St. Patrick School offers an after school CARES (Children Are Receiving Extended Services) Program. Information is available in the school office. Students must register to attend. There is a separate CARES handbook.

2. **After school activities** vary from year to year. Information is sent home regarding these activities and schedules.

3. Athletics and Activities

St. Patrick School participates in the CYO interscholastic athletic program. The CYO is a self-supporting organization that is independent from the school.

K. Parent Involvement

1. Parent Advisory Committee

The Saint Patrick School Parents Advisory Committee (PAC) has been formed to provide another source of communication between parents of the students of the school and the administration. The administration and the committee will strive to uphold standards of Christian values and excellence in Catholic education as well as improve student life at SPS.

Membership on the PAC will be made up of a cross section of individuals who are parents of students in the various grades at St. Pat's. One member will be sought from each grade but representation from each grade will not be a requirement. Membership totals should not exceed twelve to fourteen representatives. Self-nominations will be held during the first month of school. Appointments will be made from the nominations received. Members will serve one year; re-nomination can occur the following year with a term limit of 2 years.

2. Parental Cooperation

The school views the education of a student as a partnership between the parents and the school. Parents and students are expected to comply with the school rules and policies, and to accept and support the authority of school officials, whether it be at school events, on or off school campus, or on social media or other public forums. Due to this partnership between the parents and school, if in the opinion of the administration, the relationship is irrevocably broken, the administration reserves the right to request withdrawal from school.

3. Parent/Teacher Conferences

Specific times are set up during the school year for parent/teacher conferences. It is vital that parents attend these meetings to keep communications open between home and school.

If the need arises, a parent/guardian may make an appointment to meet with a teacher. Teachers will not be called to the telephone during school hours; however, a message may be left. Teachers should not be called at home. Parents wishing to confer with the principal about a child are welcome to do so after having first spoken with the child's teacher.

4. Volunteers

Parents are welcome to enter our school community through full participation in all events. Volunteers for school events and routine school needs are most welcome. Yard parents and cafeteria moderators, and many other jobs are always open to new volunteers! All volunteers are required to have a criminal background check and Child Abuse clearance from the state of Pennsylvania, as well as the Safe Environment Training(which may require multiple classes) required by the Archdiocese of Philadelphia.

No visitor or volunteer may go directly to any area of the school without first signing in at the office. For the safety of the children, visitors and volunteers are not permitted to go to a classroom to visit, confer with a teacher without an appointment or visit any child in class or at lunch. All volunteers must wear a Volunteer badge at all times while visiting the school building.

****RIGHT TO AMEND**

St. Patrick School reserves the right to amend this handbook. Notice of amendments will be sent to parents via e-mail communication.



ARCHDIOCESE OF PHILADELPHIA
222 North Seventeenth Street • Philadelphia, Pennsylvania
19103-1299 Telephone: 215-587-3710 • Fax: 215-
587-5644

FROM THE ARCHDIOCESAN OFFICE OF CHILD AND YOUTH PROTECTION

June 1, 2015

Dear Parents and Guardians,

As the school year comes to a close, the Office for Child and Youth Protection (OCYP) wanted to provide you with some important coming attractions for the 2015/16 school year.

As you may be aware, significant changes to Pennsylvania's Child Protective Services Law (CPSL) went into effect this year. In keeping with the changes to the law and to demonstrate the Archdiocese's continued commitment to protect the children entrusted to our care, The Policy for the Protection of Children and Young People has been updated, as well.

The updates to the Archdiocesan Policy will be in effect when the new school year begins and will directly impact anyone who wishes to work or serve as a volunteer in our schools. Please keep in mind that as a part of our Safe Environment Program, all school volunteers, as well as staff, must undergo criminal and child abuse background checks prior to starting their activities in the school. This is true even if you plan on volunteering just one time, such as chaperoning a class trip. The process of obtaining these clearances can take some time. If you want to volunteer in September, you might consider taking care of it over the summer.

For information on the new requirements or to find out how to obtain background please visit OCYP's website at www.childyouthprotection.org under "Staff & Volunteers" or you may contact OCYP at 215-587-2466 or e-mail us at ocyp@archphila.org.

I offer my best wishes to you and your family for a wonderful summer. If the OCYP staff can ever be of assistance, please do not hesitate to contact us.

Sincerely,

The Office of Child and Youth Protection

RESPONSIBLE USE POLICY FOR TECHNOLOGY

Catholic Schools of the Archdiocese of Philadelphia

Revised August 2022

The heart of our curriculum is timeless ~ love, truth, beauty, mercy. We teach about creation as well as the Creator. We educate on being in solidarity with those who suffer and how to cultivate a prayerful life.

In his message for the 48th World Communications Day, Pope Francis said that technology is a “gift from God.” The Pope challenged the Church to use this tool to promote the faith, asking how communication can “be at the service of an authentic culture of encounter?” Because of these things we are committed to participating in society. And to be committed to such participation requires using technology in appropriate ways.

We are interested in technology because of our faith.

We expect our students to utilize technology to think more critically, to communicate effectively, to express their creativity, and to conduct research. Our teachers have access to updated technology in their classrooms to engage our students and challenge them to learn in ways not previously imaginable. We empower students with the technical skills necessary to participate in a culture that is increasingly dependent upon technology, while also challenging them to be digital ambassadors spreading the Good News.

But it is our faith that guides how we use technology.

We teach our students about the ethics of technology and train them to be savvy about things like Internet privacy and safety. We teach the unfortunate reality of technology addiction. We remind students and parents that technology is aggressively marketed and to be careful about getting caught up in the hype.

We also acknowledge that we sometimes need to “unplug” from technology as it can cause us to become isolated from one another. We encourage family meals without screen time and the importance of communicating face to face.

We greatly value technology in our schools. And what makes technology most powerful, is when it serves to make our students better people!

RESPONSIBLE USE POLICY FOR TECHNOLOGY

Catholic Schools of the Archdiocese of Philadelphia

PURPOSE

Technology is a valuable and real-world educational tool. **All Archdiocese of Philadelphia schools will educate all students about appropriate online behavior, including: interacting with other individuals on social networking websites and in chat rooms, cyber bullying awareness and response to ensure an appropriate use of technology, including video conferencing platforms.** The policy outlined below applies to all technology use including but not limited to Internet use. The Responsible Use Policy for Technology (RUP) applies to all students, faculty, administrators, staff, volunteers or community members allowed access to school technology resources. In some cases, outside or personal uses of technology may be applicable under this policy.

SCOPE OF USE

We recognize that the digital world allows anytime, anywhere access. Uses mentioned in this policy apply to **inside** school use and may in certain instances apply to personal technology use and/or uses **outside of school**. Where personal and/or non-educational use of technology creates substantial disruption in school, including but not limited to harming or interfering with the rights of other students or teachers to participate fully in school or extracurricular activities, these activities may be viewed as a violation of the Responsible Use Policy and may be subject to the disciplinary measure found herein.

N.B. The types of electronic and digital communications referenced in this RUP include, but are not limited to, social networking sites, cell phones, mobile computers and devices, digital cameras, video conferencing platforms, text messaging, email, voice over IP, chat rooms, instant messaging, cloud, and web-based tools.

GOALS

The school's goal is to prepare its members for a responsible life in a digital global community. To this end, the school will:

- Integrate technology with curriculum to enhance teaching and learning.
- Encourage critical thinking, communication, collaboration, creativity, and problem-solving skills.

- Facilitate evaluation and synthesis of information.
- Encourage ethical practices and provide education for Internet safety, digital citizenship and the creation of a positive digital identity.
- Provide a variety of technology-based tools and related technology skills.

RESPONSIBILITIES OF USER

Our schools will make every effort to provide a safe environment for learning with technology including Internet filtering and safeguards. The students, faculty, administrators, staff, and school community are granted the privilege of using the computer hardware and software peripherals, and electronic communication tools including the Internet. With this privilege comes the responsibility for appropriate use.

In the Archdiocese of Philadelphia (AoP), we use information and technology in safe, legal, and responsible ways. We embrace the following conditions or facets of being a digital citizen.

- **Respect One's Self:** Responsible users will select online names that are appropriate and will consider the information and images that are posted online.
- **Respect Others:** Responsible users will refrain from using technologies to bully, tease or harass other people.
- **Protect One's Self and Others:** Responsible users will protect themselves and others by reporting abuse and not forwarding inappropriate materials or communications. Users will protect their usernames and passwords by not sharing with others.
- **Respect Intellectual Property:** Responsible users will suitably cite any and all use of websites, books, images, media, or other sources relied upon or used in work created.
- **Protect Intellectual Property:** Responsible users will request permission to use the software and media others produce and abide by license agreements for all software and resources.

Under no circumstances is an AoP user authorized to engage in any activity that is illegal under local, state, federal or international law while utilizing AoP-owned resources, computers or networks.

TECHNOLOGY USE GUIDELINES

Educational Purpose/ Responsible Use: Technology is to be used to enhance student learning. Students are able to access social networking and gaming sites only under the guidance and supervision of the teacher for the educational outcomes identified within the lesson and given appropriate age.

Copyright/Intellectual Property and Identity: All sources obtained for teacher and student work should be properly cited. Users are to respect the rights and intellectual property of others in accordance with Federal Copyright Law.

Transferring copyrighted material to or from a school without express permission of the owner is a violation of Federal Law and could result in copyright infringement claims.

Responsible Use of School Hardware/Devices: All AoP users are responsible for the general care of School issued hardware/devices. Users must report any damage to the school's hardware/device. Local school policy may further define faculty, staff, and students' responsibilities and expectations. Users may be held liable for any costs associated with device repair or replacement.

Communications: Electronic and/or Digital communications with students should be conducted for educationally appropriate purposes and employ only school-sanctioned means of communication. The school-sanctioned communications methods include:

- Teacher school web page, school-issued email and/or phone number
- Teacher created, educationally focused networking sites
- Student Information System and Learning Management System
- Remind Communication app - or similar i.e. Class Dojo, Seesaw

Teachers, administrators or staff members in their normal responsibilities and duties may be required to contact parents outside of the school day. A teacher, administrator or staff member is free to contact parents or guardians using a home phone or a personal cell phone. However, they should not distribute a home phone number or a personal cell phone number to students. If a student contacts a teacher or administrator using a teacher or administrator's personal numbers, email or social networking sites, the teacher or administrator should immediately report this to the administrator or appropriate authorities.

Electronic and Mobile Devices, Cell phone/Wearable technology: Users must adhere to local school policy that may further define uses of mobile devices. The administrator of the local school will determine permissible use. If a particular mobile device is to be used for an educational purpose, the school administration and/or teacher will provide parameters for this use.

Smart Speakers: Primarily intended for at-home consumer use, these always-listening devices are not directly intended for the classroom. Therefore, smart speakers (Echo, Google Nest, etc..) are not to be used in the classroom nor connected to the network on a permanent basis during the academic year.

Remote/Distance Learning: Remote or distance learning may be used to supplement face-to-face instruction, or where appropriate, may be the primary modality of instruction. To effectively engage in remote or distance learning, users are expected to:

- Participate from an appropriate location in the home.
- To the user's best ability, be in a well-lit and quiet area. Avoid having windows or strong sources of light directly behind an individual when engaging in teaching/learning on camera.
- Wear appropriate and respectful attire. (This may be more specifically defined by the local school administration.)
- Where able, only use first name and last initial to identify yourself via video conferencing software.
- Students are not to use or preserve a photograph, image, video, including-live streaming, or likeness of any student, or employee without express permission of that individual and of the principal.
- Prior to recording any portion of a live classroom session, instructors are to notify the students who are in the same session, face-to-face or online.
- Live class recordings are meant for internal school use only. Recordings are to be saved locally on a network drive or the school's GSuite for Education Google Drive. Recordings are to be deleted at the end of the academic year in which they were recorded. Recordings are not for promotional use, rather solely for educational purposes.
- This Responsible Use Policy applies to students using personal devices for remote instruction.
- Maintaining hardware/devices provided by the local school is the responsibility of the student/family. (Local school policy may define further students' responsibilities and expectations.)

Examples of Unacceptable Uses –

Users are not to:

- Use technology to harass, threaten, deceive, intimidate, offend, embarrass, annoy or otherwise negatively impact any individual.
- Post, publish, disseminate or display any defamatory, inaccurate, violent,

abusive, profane or sexually oriented material. Users must not use obscene, profane, lewd, vulgar, rude or threatening language. Users must not knowingly or recklessly post or disseminate false information about any persons, students, staff or any other organization.

- Use a photograph, image, video, including-live streaming, or likeness of any student, administrator, employee or volunteer without express permission of that individual and of the principal.
- Create any site, post any photo, image or video of another individual except with express permission of that individual and the principal.
- Attempt to circumvent system security, blocked sites or to bypass software protections.
- The following activities are strictly prohibited, with no exceptions:
 - Effecting security breaches or disruptions of network communication. Security breaches include, but are not limited to, accessing data of which the user is not an intended recipient or logging into a server or account that the user is not expressly authorized to access, unless these duties are within the scope of regular duties. For purposes of this section, "disruption" includes, but is not limited to, network sniffing, pinged floods, packet spoofing, denial of service, and forged routing information for malicious purposes.
 - Executing any form of network monitoring which will intercept data not intended for the user, unless this activity is a part of the users normal job/duty.
 - Circumventing user authentication or security of any host, network or account.
 - Any virus or phishing protection software installed on school or school issued devices must not be disabled or bypassed .
- Deliberately visit a site known for unacceptable material or any material that is not in support of educational objectives. Students must not access social networking sites or gaming sites, except for educational purposes under teacher supervision.

- Violate license agreements, copy disks, CD-ROMs, or other protected media.
- Use technology for any illegal activity. Use of the Internet for commercial gains or profits is not allowed from an educational site.
- Breach confidentiality obligations of school or school employees
- Harm the goodwill and reputation of the school or system in the community. This includes, but is not limited to: the mis-use of school images and logos, creation of unauthorized accounts that suggest they are school-sanctioned, or accounts targeting or impersonating school community members.
- Transmit any material in violation of any local, federal and state laws. This includes, but is not limited to: copyrighted material, licensed material and threatening or obscene material.
- Attempt to modify software and/or hardware configurations on a school issued device without proper permission and direction.
- Any attempt to alter data, the configuration of a school issued device, or the files of another user, without the consent of the individual, building administrator, or technology administrator, will be considered a violation and subject to disciplinary action in accordance with the local school policies.
- Load personal software onto a school device or school-issued device without proper permission or direction.
- Attempt to remove covers or protective shells to make repairs to hardware.

Reporting: Users must immediately report any damage or change to the school's hardware/software that is noticed by the user.

Administrative Rights: The school has the right to monitor both student and employee use of school computers and computer accessed content. Due to the evolving nature of technology, the Archdiocese of Philadelphia, Office of Catholic Education reserves the right to amend or supplement this policy at any time without notice.

All school personnel are reminded that all computer, network, and Internet use will be monitored and there is no assurance of privacy or warranty of any kind, either expressed or implied.

Personal Use of Social Media

This section of the policy refers to the personal use of social media sites such as, but not limited to: Facebook, Twitter, YouTube, Instagram, Tumbler, Ask.fm, Snapchat, Discord , and TikTok.

Teachers and students may not mention members of the school community on social media without their consent unless the subject is of public concern and the speech falls under applicable constitutional protections.

“Friending” or “Following” of current students by teachers is forbidden on a teacher’s personal social media site. Teachers should also not ‘friend’ former students unless and until such student has attained the age of majority. Personal and professional posts must use appropriately respectful speech, and refrain from harassing, defamatory, abusive, discriminatory, threatening or other inappropriate communications. Teachers are encouraged to have professional social media accounts, separate from any personal account. Parents are encouraged to follow those for announcements and resources. Teachers are to inform local administrators as to any class utilizing social media, which should be for educational purposes only.

Social media postings from school sanctioned accounts should refer to students by using their first name, last initial. Schools should avoid linking posts to students’ personal accounts.

School sponsored organizations must obtain permission from school administration to create any social media accounts related to the organization. Such accounts should be created with a school issued account. Accounts should be maintained and controlled by a minimum of two school appointed adult moderators.

Policy Violations

Inappropriate use in contradiction to the above rules will be addressed by the administration of the school. Violation of these rules may result in any or all of the following:

- Loss of use of the school network, computers and software, including Internet access. The student will be expected to complete work on a non-networked, stand-alone computer system and/or in an offline work environment.
- Issuance of demerits/detentions, if applicable.
- Possible financial obligations for the repair or replacement of damaged school devices.
- Disciplinary action including, but not limited to, dismissal and/or legal action by the school, civil authorities, or other involved parties

RESPONSIBLE USE POLICY FOR TECHNOLOGY
Catholic Schools of the Archdiocese of

Philadelphia Student Internet Access

Student Contract

I understand that AoP computer technology, devices, services, network, and Internet access are to be used for educational, professional and authorized purposes only in adherence to AoP policies. When I am using the Internet or any other computer/telecommunications device, I must adhere to all rules of courtesy, etiquette, and laws regarding the copying of information as prescribed by either Federal, State, or local laws, and the Archdiocese of Philadelphia and (school name)

_____.

My signature below and that of my parents(s) or guardian(s) signature means that I agree to follow the guidelines of this *Responsible Use Policy for Technology for the Catholic Schools of the Archdiocese of Philadelphia*.

Student Name/ID _____

Student Signature _____

Date _____/_____/_____

Graduation Year _____

Room Number (if elementary) _____

Grade _____

Parent or Guardian: We ask that you review this policy with your child and sign below:

RESPONSIBLE USE POLICY FOR TECHNOLOGY
Catholic Schools of the Archdiocese of

Philadelphia Student Internet Access - Parent Guardian

I hereby release _____(school name) and the Archdiocese of Philadelphia, its personnel and any other institution with which it is affiliated, from any and all claims and damages of any nature arising from my child's use of, or inability to use, the Internet, including but not limited to claims that may arise from the unauthorized use of the system to purchase products or services.

I will instruct my child regarding any restrictions against accessing materials that are outlined by the Responsible Use Policy for Technology for the Catholic Schools of the Archdiocese of Philadelphia. I will emphasize to my child the importance of following rules for personal safety.

As the parent or guardian of this student, I have read the Responsible Use Policy for Technology for the Catholic Schools of the Archdiocese of Philadelphia for

(school name).

I hereby give my permission for my child to use the Internet and will not hold

(school name)

or the Archdiocese of Philadelphia liable as a result of my daughter's/son's use of the Internet on school premises. I understand that my child has agreed not to access inappropriate material on the Internet.

Parent/Guardian Signature_____

Date_____

RESPONSIBLE USE POLICY FOR TECHNOLOGY

Catholic Schools of the Archdiocese of

Philadelphia Administrators, Faculty and

Staff Internet Access Contract

I understand that AoP computer technology, devices, services, network, and Internet access are to be used for education, professional and authorized purposes only in adherence to AoP policies. When I am using the Internet or any other computer/telecommunications devices, I must adhere to all rules of courtesy, etiquette, privacy and laws regarding the use of information and data as prescribed by either Federal, State, Local laws, the Archdiocese of Philadelphia and

(school name).

My signature below indicates that I agree to follow the guidelines of this Responsible Use Policy for Technology for the Catholic Schools of the Archdiocese of Philadelphia.

Administrator/Teacher's Signature

Date: _____

N.B. This is available for school use as deemed necessary.

Archdiocese of Philadelphia Virtual Classroom Video/Audio Recording

Parent/Guardian Acknowledgment Form

In order to provide continuity of instruction during flexible instruction days, the Catholic schools in the Archdiocese of Philadelphia will use a variety of teaching methods, including virtual classroom activities. Participation in virtual classroom activities is subject to school policies and regulations, including, but not limited to: student conduct/behavior and acceptable use of technology.

I understand that my child's instructor may conduct virtual classroom activities. Be aware that video, including audio, will be used for teaching purposes, and at times, teachers may record classroom activities for educational use/purposes. The recordings will only be shared within the school setting for students unable to attend the virtual classroom activity in real-time. Video recordings will be available for download so that School students may access said recordings during remote learning, but such use will be limited to School students only. School students can view them online or offline in coordination with their daily instruction. Any use of said virtual academic content outside of School's instructor or administrator approved use, such as uploading or sharing of said video content to a third-party website, personal website, or a social media account is strictly prohibited. This prohibition also extends to sharing such recordings to non-School students.

The recordings will be stored, accessed, and disposed of in accordance with the guidelines established by the Office of Catholic Education for the Archdiocese of Philadelphia.

The instructor will provide advance notice of recording a classroom activity. If you have questions or need assistance with virtual classroom activities, please contact your child's instructor or -----.

I hereby consent to the School's collection, use, and/or disclosure of information about my child through video conferencing and recording applications and other manual and/or electronic procedures utilized within course instruction. I understand that my child is participating in a virtual academic setting, and that the information collected is a part of the remote classroom experience currently being utilized. This consent form covers all forms of remote learning courses. The information supplied to the instructor and/or School is meant solely for educational and class related use.

**Archdiocese of Philadelphia
Virtual Classroom Video/Audio Recording**

Parent/Guardian Acknowledgment Form

By signing below, I acknowledge that my child's name, image, likeness, speech, their typed or written content, as well as their grade and course information may be transmitted during video portions of remote learning and online instruction.

Student's Name:

Classroom Teacher's Name:

School:

Parent/Guardian Signature:

Parent/Guardian Name (Please print):

Date:

Student Signature (if high school):

Date:

****Please return this acknowledgement form to -----****



If students are to be productive members of the 21st Century workplace, they must move beyond the skills of the 20th Century and master those of the 21st Century. The characteristics of the 21st Century classroom will be very different from those of the classrooms in the past because the focus is on producing students who are highly productive, effective communicators, inventive thinkers, and masters of technology.

During your children's formative years at the elementary and secondary levels, an understanding of technology including Web 2.0 tools will be used that will assist them in their learning over the course of their school experience. New tools arise every day. Some common tools that your children may encounter and use are, but are not limited to:

- Illuminate Live! Now called Blackboard Collaborate is a **virtual web-conferencing and collaboration** tool that allows individuals to "meet" in a virtual space to talk and share content.
- Blogs - A **blog** is a website where student work can be published online. It is also a tool often used for collaboration and communication among students and teachers. "Blog" can also be used as a verb, meaning *to maintain or add content to a blog*.
- Google Apps: A online suite of productivity and digital tools
- Podcasts - A **podcast** is a digital audio file that is distributed over the Internet for playback on portable media players (such as .mp3 players) and personal computers.
- Videos – a **video** is a recording displaying moving images and audios. Digital video files can incorporate photos, voiceovers and music.
- Social bookmarking - **Social bookmarking** is a way for internet users to store, classify, share and search Internet bookmarks.
- Really Simple Syndication - **RSS** is used to publish frequently updated content such as blog entries, news headlines, or podcasts. It allows users to "subscribe" to internet content. A commonly used tool for RSS is Google Reader.

Also your child's image may be used in a photo or video posted on:

- School website and/or communications
- Archdiocesan or Office of Catholic Education website and/or communications
- Parish website and/or communication

Your child's safety and security are our number one priority. All websites and tools have been and will continue to be thoroughly examined by experienced educators and are used commonly in education today. The Acceptable Use Policy for Technology is posted on our Archdiocesan website.

MEMORANDUM OF UNDERSTANDING

Every Catholic school student has a right to be treated as a child of God, with the love and respect that implies, regardless of family circumstances. In like manner, the believing community has the right to and education guided by Catholic teaching and identity, unimpeded by pressures contrary to Church teaching.

As parent/guardian of a student in a Catholic school, I understand, affirm, and support the following:

1. The primary purpose of a Catholic school education is two-fold: to strengthen the Catholic community in its faith, and to form students in the teachings of Jesus Christ and the Catholic Church.
2. Catholic schools are distinctive religious education institutions guided by the teachings of the Catholic Church. They are not simply private schools offering a positive moral code. Rather, they exist to advance the faith mission of the sponsoring Catholic parish(es), Archdiocese, or Catholic religious community.
3. While Catholic education places a high value on academic excellence and extracurricular achievement, its fundamental priority is fidelity to Catholic teaching and identity.
4. Attending a Catholic school is a privilege, not a right. The school and its administration have the responsibility to ensure that Catholic teaching and moral integrity permeate every facet of the school's life and activity and that the school is able to function as a community of faith.
5. In all questions that involve Catholic teaching, morals, and Church law, the final determination rests with the Archbishop.

As a parent/guardian desiring to enroll my child in a Catholic school, I accept this memorandum of understanding. I pledge support for the Catholic identity and mission of this school and by enrolling my child I commit myself to uphold all principles and policies that govern the Catholic School.

Parent Signature Page

Due September 9, 2022

I have read the 2022-2023 Parent/Student Handbook, the Acceptable Use Policy, and the Memorandum of Understanding and agree to follow the school policies and procedures as stated. I will also read and sign the Gym Walking Permission Slip Form. Please have each enrolled SPS student and parent(s) sign.

Parent Signature/Date _____

Parent Signature/Date _____

Student Signature/Date _____

Student Signature/Date _____

Student Signature/Date _____

Student Signature/Date _____

***Parents and students must both sign.**



TO: All school families and employees FROM:

William Lindsay, Director of Facilities

DATE: July, 2018

SUBJECT: REQUIRED ASBESTOS UPDATE

We are required by the EPA to provide all school workers and occupants with an annual update regarding compliance with asbestos regulations.

ASBESTOS PROGRAM

St. Patrick School has developed and maintains an Asbestos Inspection and Management Plan as required by the Asbestos Emergency Response Act of 1986 (AHERA). A copy of the plan is available for your inspection at our administrative office at 126 Woodland Avenue during regular office hours. Anderson Consulting Engineers is the school's asbestos program manager. All inquiries regarding the plan should be directed to them.

St. Patrick School is subject to semiannual inspections. Bill Lindsay holds current certification in asbestos awareness.

If you have any questions, please contact the Parish Office at 610-647-2345.

GYM WALKING PERMISSION FORM

Please read and sign below to give your child permission to:

1. Walk to 1st Avenue Park
2. Walk around the block
3. Go to Channing Avenue Park

My child(ren) has the following limitations/medical conditions:

Child's Name

Grade

Concern:

Parent Signature:

Student Names and

Grade Level 1.

2.

3.

4.

5.

Parents please make sure your children come to school on gym day dressed in their gym uniform, with a "TIE" or Velcro sneaker. (No clogs or slip on sneakers.)